



FUNCTIONAL ASSESSMENT FORM

SECTION A – To be completed by Student							
Name:		Date of Birth:	MM/DD/YYYY				
Student ID:							
SLC Email:	@student.sl.on.ca	Preferred Phor	ne:				
Academic Program:							
(PHIPA) Ito Student W	authorize the health care profellness & Accessibility at St. Lawrence College. Under to provide a specific diagnosis to access academic accessibility.	essional to prov	vide the following information uman Rights Code, it is not a				
Check one:	· · · · · · · · · · · · · · · · · · ·						
☐ I give o	onsent for a diagnosis to be provided						
	et give consent for a diagnosis to be provided; instead, e related functional limitations to be provided my func	_					
Student Signature:		Date:	MM/DD/YYYY				

Please return by email to: swa@sl.on.ca or by fax to: 613-548-7793

BROCKVILLE CAMPUS 2288 Parkedale Avenue Brockville, ON, K6V 5X3 T: 613-345-0660, ext. 5504 CORNWALL CAMPUS 2 St. Lawrence Drive Cornwall, ON, K6H 4Z1 T: 613-933-6080, ext. 5504

KINGSTON CAMPUS 100 Portsmouth Avenue Kingston, ON, K7L 5A6 T: 613-544-5400, ext. 5504

St. Lawrence College maintains compliance with all privacy requirements, including the Freedom of Information and Protection of Privacy Act (FIPPA), the Personal Information Protection and Electronic Documents Act (PIPEDA), and the Personal Health Information Privacy Act (PHIPA). The Privacy Commissioner of Ontario can be reached at 1-800-387-0037. If needed, this information will be made available in alternative format upon request.

SECTION B - To be completed by Regulated Health Professional*

* Regulated Health Professional "RHP" is as defined under the Accessibility for Ontarians with Disabilities Act, Integrated Accessibility Standards, Part IV.2, Section 4(b) ("AODA")

Select	one option below:						
	This student has a permanent disability with symptoms that are \square continuous OR \square episodic						
	This student has a persistent or prolonged disability \square yes \square no						
	This student has a temporary disability with symptoms that are \square continuous OR \square episodic						
	Interim academic accommodations to be provided until (date)*:						
	This student is being monitored to determine a diagnosis						
	Interim academic accommodations to be provided until (date)*:						
	This student had functional limitations that affected their ability to participate in academic studies for a previous time period. Please provide applicable dates:						
	Is the student able to return to school?						
*Update	ed documentation required after this date						
	If consent to provide a diagnosis has been provided by student on page 1, please check all that apply: If applicable, include copies of relevant assessments.						
	Mental Health Disability (e.g., generalized anxiety disorder, major depressive disorder) Diagnosis:						
	☐ Addictions Diagnosis:						
	☐ Attention/Concentration Disability (e.g., ADD/ADHD) Diagnosis:						
	☐ Functional/Mobility Impairment (e.g., paraplegia, muscular dystrophy, cerebral palsy, spina bifida) Diagnosis:						
	☐ Social/Communication Disability (e.g., autism spectrum disorder) Diagnosis:						
	Medical Disability (e.g., epilepsy, chronic pain, heart condition) Diagnosis:						
<u> </u>	Visual Impairment Diagnosis:						
	Hearing Impairment Diagnosis:						
	Concussion/Acquired Brain Injury Diagnosis:						
	Other Type of Disability (specify):						

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Functional Limitations

Skills/Abilities	No Impact	Mild Impact	Moderate Impact	Severe Impact	Not Assessed
COGNITION					
Attention/Concentration					
Long-Term Memory					
Short-term Memory					
Executive Functioning					
Information Processing					
PHYSICAL					
Mobility					
Gross motor					
Fine motor					
Speech					
Ability to stand for a sustained period of					
time					
Ability to sit for a sustained period of time					
Stamina/Ability to engage in academic					
activities					
SENSORY					
Vision (with correction), describe below					
Hearing (with correction), describe below					
SOCIAL/EMOTIONAL					
Effective emotional regulation					
Stress Management					
Reading social cues					
Appropriate in-class and group work					
interactions					
Ability to manage demands of academic life					
Ability to respond to change effectively					

Please provide any additional comments regarding functional limitations.

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Service Animal

If there are medical requirements for the use of a service animal relating to this student's disability, a completed Service Animal Request Form will be required. This form is available from the Student Wellness & Accessibility office, or online at https://stlawrencecollege.ca/campuses-and-services/services-and-facilities/student-wellness-and-accessibility/accessibility-services/service-animal-registration/.

Effects	of	Medica	tion on	Function	ning
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•	rently taking any prescription medications that on in an educational and placement environment?	may affec	t the	Yes	No
If yes, please	on in an educational and placement environment.				
describe impact/risk	C				
Other Supports	S				
•	page 2) the student has a permanent disability, do	•	mend	Yes	No
the student conside	r reducing the student's full time program course I	oad?		103	140
	quire specialized equipment and/or services in ord pecify equipment and/or services required:	ler to partio	ipate in p	ost-seco	ndary
Regulated Hea	lth Professional Information				
This student has bee	en my patient for:	ess than 2	vears F	1 \/\/alk-I	n/1st Visit
		-035 (11411 2	years =	• Walk I	11/ 130 VISIC
Date you last saw th (MM/DD/YYYY):	ns patient				
(WIWI/DD/1111).					
Name:					
Type of Health					
Care Practitioner:					
Address:					
Phone:					
			DI	ID!- 04	
Fax:			KF	łP's Stamp	
I certify that the info	rmation provided on this form is accurate and the	natient ider	ntified abo	ove expe	riences the
	icational barrier(s) indicated.	outlette luci	itilica abc	ove expe	richices the
6:					
Signature:		Date:	MM/DD/	/ / //	
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Dear Health Care Professional,

You have been asked to complete the attached functional limitations assessment form by a student who wishes to register with Student Wellness & Accessibility at St. Lawrence College for the purposes of receiving academic accommodations. Student Wellness & Accessibility provides academic accommodations and educational support services for students with documented disabilities attending St. Lawrence College. Our goal is to provide the necessary accommodations to equalize the opportunity for students to meet their essential course or program requirements while maintaining academic integrity. We are mandated by the Human Rights Commission's Guidelines for Accommodating Persons with Disabilities and the Ontario Human Rights Code.

The purpose of this form is to provide a system-wide approach for Regulated Health Care Professionals to document the functional limitations that a student with a disability is likely to experience at college. We rely on your detailed knowledge of this student's disability, including a description of the current functional impairments that may impact the student's ability to meet essential course or program requirements and to determine appropriate academic accommodations.

The post-secondary environment involves taking examinations, conducting research, completing assignments, and assuming responsibility for one's higher education pursuits. The information you have provided should clearly relate to accommodation planning for studies at the post-secondary level. Under the Ontario Human Rights Code, it is not a requirement to provide a specific diagnosis to access accommodations and support services from Student Wellness & Accessibility. Students are asked to indicate if they provide consent to release this information on page one of this document.

Thank you,

Student Wellness & Accessibility

St. Lawrence College Email: swa@sl.on.ca

F: 613-548-7793